

# GRADE ONE & TWO

## STARTING ON THE RIGHT PATH



THIS DECISION WILL LAST A  
*Lifetime*

	GRADE ONE	GRADE TWO
ACADEMICS	<p><b>Bible Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Reading</li> <li>• Spelling &amp; Poetry</li> <li>• Cursive Writing/Penmanship</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Addition, Subtraction, Fractions</li> <li>• Place Value, Word Problems</li> <li>• Measurement, Time &amp; Geometry</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Investigating Senses</li> <li>• Investigating Living things &amp; Changes</li> <li>• Investigating Materials &amp; Sounds</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Roles &amp; Responsibilities</li> <li>• People and the Environment in the local community</li> </ul> <p><b>French</b> <b>Physical Education &amp; Health</b> <b>Arts (Visual Art and Music)</b></p>	<p><b>Bible Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Reading (Chapter Book)</li> <li>• Spelling &amp; Poetry</li> <li>• Cursive Writing/Penmanship</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Addition, Subtraction, Multiplication &amp; Division</li> <li>• Place Value, Patterns &amp; Geometry</li> <li>• Measurement, Fractions, Time &amp; Money</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Scientific Investigations</li> <li>• Bones, Joints &amp; Muscles</li> <li>• Body Fuel, Exercise, Choosing Foods, Keeping Clean</li> <li>• Animals, Life Cycles, Habitats, Fossils</li> <li>• Solids &amp; Liquids, Position &amp; Motion, Buoyancy</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Living &amp; Working in Ontario</li> <li>• Communities in the Past</li> </ul> <p><b>French</b> <b>Physical Education &amp; Health</b> <b>Arts (Visual Art and Music)</b></p>
SKILL BUILDING	<p><b>Leadership</b> Independent Work</p> <p><b>Initiative</b> Organization</p> <p><b>Collaboration</b> <b>Self-Regulation</b></p>	<p><b>Leadership</b> Independent Work</p> <p><b>Initiative</b> Organization</p> <p><b>Collaboration</b> <b>Self-Regulation</b></p>
SPIRITUAL GROWTH	<p><b>Character Formation</b></p> <ul style="list-style-type: none"> <li>• Scripture memorization</li> <li>• Drama Presentation</li> <li>• Weekly Chapel</li> </ul>	<p><b>Character Formation</b></p> <ul style="list-style-type: none"> <li>• Scripture memorization</li> <li>• Drama Presentation</li> <li>• Weekly Chapel</li> </ul>
CLUBS & CO-CURRICULAR ACTIVITIES	<p><b>LEADERSHIP OPPORTUNITIES</b></p> <p><b>Fall &amp; Spring Play/Musical</b>, Morning Student Ambassadors, Chess, Sewing, STEM (Science, Technology, Engineering Math), Field Trips and Exploratory Excursions</p>	<p><b>LEADERSHIP OPPORTUNITIES</b></p> <p><b>Fall &amp; Spring Play/Musical</b>, Morning Student Ambassadors, Chess, Sewing, STEM (Science, Technology, Engineering Math), Field Trips and Exploratory Excursions</p>